

I'm not robot!



**செய்தி**

பெயர்: \_\_\_\_\_ வகுப்பு: \_\_\_\_\_

**பொருத்தமான சொற்களை வட்டமிடு**

மயில் குட்டி குழை 

நாகடு நாய் குண்டு 

சொக்கு நாகடு பாகடு 

வட்டம் வந்து வளங்காழி 

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**Write the missing vowels.**




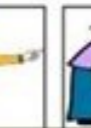
Name: \_\_\_\_\_ Class: \_\_\_\_\_

Write the missing vowels for the nouns  
a e i o u

**BODY LANGUAGE**

1) Match the pictures with gestures given on the right. (one gesture is extra)

			
1	2	3	4

a) nod b) hug c) bow d) kiss  
e) wink f) point g) wave h) beckon

2) Complete the expressions with the parts of the body given in the list.

thumbs / hands / legs / arms / head / shoulders / back

a) put smb on the \_\_\_\_\_ / c) shrug your \_\_\_\_\_  
b) hold \_\_\_\_\_ / f) fold your \_\_\_\_\_  
c) shake \_\_\_\_\_ / g) shake your \_\_\_\_\_  
d) give a \_\_\_\_\_ up / h) cross your \_\_\_\_\_ / \_\_\_\_\_

3) Write the correct gesture. Use the words or phrases from exercises 1 and 2.

What do you do when you:

- want to say that you don't know? \_\_\_\_\_
- want to say that it's a joke or a secret? \_\_\_\_\_
- want to say "yes" or to show that you agree? \_\_\_\_\_
- want to say "no"? \_\_\_\_\_
- want to say "Come here"? \_\_\_\_\_
- say goodbye to someone? \_\_\_\_\_
- say "well done"? \_\_\_\_\_
- want to comfort a family member? \_\_\_\_\_
- want to show smth to smbd? \_\_\_\_\_

4) If the underlined word is incorrect, write the correct word next to the sentence. If there is no mistake, write T (true).

- Ann shook at me, so I knew it was a joke. \_\_\_\_\_
- The tennis players held hands after the match. \_\_\_\_\_
- Jill saluted to us to come nearer so she could talk to us. \_\_\_\_\_
- Sam asked the man why the bus was late, but he just nodded his shoulders. \_\_\_\_\_
- Mark is giving me a big thumb up! He's passed his English test! \_\_\_\_\_
- Ted asked his mother for some money but she pointed her head. \_\_\_\_\_
- Mr. Smith shook my hand and beckoned me on the back. \_\_\_\_\_

5) Choose the correct answer.

- At the end of the play the actors \_\_\_\_\_ to the audience.  
a) pointed b) nodded c) bowed
- I asked Mary if she was OK and she \_\_\_\_\_.  
a) shook b) nodded c) patted
- He \_\_\_\_\_ goodbye as the train left the station.  
a) waved b) hugged c) shook
- He said, "It's a secret, and \_\_\_\_\_ I don't trust him."  
a) beckoned b) winked c) shrugged
- The mother \_\_\_\_\_ her son's hand when they crossed the road.  
a) pointed b) held c) patted
- The shopkeeper \_\_\_\_\_ an over and we went to see what he was selling.  
a) winked b) pointed c) beckoned
- The headmaster \_\_\_\_\_ Sarah on the back when he gave her the prize.  
a) hugged b) waved c) patted
- "That's where I live," Mr. Brown said and \_\_\_\_\_ at the cottage.  
a) beckoned b) pointed c) shrugged
- The host \_\_\_\_\_ hands with his guests.  
a) shook b) folded c) crossed

Students work in pairs.

6) One student says the gesture, e.g. nod your head, and the partner mimes or acts it out. Students can take turns.

7) Students make five-seven sentences that describe body language in their own country.

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# Long *a* sound

SOUND	SPELLING
 <i>a</i>	1. a_e 2. ai
	3. ay

Fill in the correct spelling for the long *a*-sound in the following words

**a\_e                      ai                      ay**

g__m__	br__n	rem__n
cl__m	pr__	n__m__
sw__	pl__c__	f__led
s__lor	betr__	w__st__
sn__k__	gr__n	del__
str__	t__m__	br__k__
tr__ler	expl__n	dec__
merm__d	f__k__	gr__d__
holid__	spr__n	t__l

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## The careers interview

The PARTS: SIX PARTS: one interviewer, five students: Jeffrey, Mariana, Peter, Simon, Juliana. The careers interviewer is Mr Crabtree, a maths teacher who has to give year 11 students a careers interview.

**Interviewer:** Good morning Jeffrey. How are you today?

**Jeffrey:** Good morning sir. I'm fine, thank you.

**Interviewer:** And what do you want to be?

**Jeffrey:** A baker, sir.

**The interviewer:** Oh, OK. So, you like baking, do you? What do you like baking?

**Jeffrey:** Yes, I do. I like baking bread but it's always too heavy to eat. I

roll the dough into balls and sell them to the local Cricket Club.

**The interviewer:** Well, you need to work hard at your Food technology

GCSE. And make softer bread, eh Jeffrey?

**Jeffrey:** Actually, I'm working on smaller balls and then I can sell them to the

Golf Club as well. And adding colour, then I can sell them as snooker balls.

**Interviewer:** Great stuff, Jeffrey! I think we've got a good businessman here!

*Mr Crabtree and Jeffrey shake hands. Jeffrey walks out. The teacher*

*writes some notes and shuffles the papers. Then Mariana comes in.*

**Mariana:** Hello sir!

**The interviewer:** Hello Mariana. How are you, dear?

**Mariana:** I'm good, thank you!

**The interviewer:** And so, what are your long term plans?

**Mariana:** I want to be an opera singer.

**The interviewer:** Wow! Right... Good, good...great! Can you sing?

**Mariana:** Oh yes, I can sing! My mother says I am an excellent

singer but sometimes, she puts her hands over her ears when I hit the high

notes and the dog runs and hides under the table.

**The interviewer:** I see. It's hard to be an opera singer, you know. So, have

you got a plan B?

**Mariana:** No, not really.

**The interviewer:** OK Mariana, well, good luck with that one. Maybe practise your

singing at the bottom of the garden in future?

*The interviewer winks and laughs. Mariana looks pleased with herself. She*

*shakes his hand and leaves. Then Simon comes in.*

**The interviewer:** Well hello there, Simon! Come in and sit down.

**Simon:** Thank you sir.

**The interviewer:** And what do you want to do?

**Simon:** I want to be a writer.

**The interviewer:** Wow, fantastic! What grade did you get in Literacy?

**Simon:** D-. It's not my best subject, I admit it.



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Beginning sound worksheet. Beginning sound worksheet pdf.

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